

Spanish

	K	1	2	3	4	5	6	7	8
Objectives									
Students count number 1-10 independently	•	X	X	X	X	X	X	X	X
Primary colors	•	X	X	X	X	X	X	X	X
make an animal book w/ pictures and label colors	•	X	X	X	X	X	X	X	X
Poetry									
act out poems	•	X	X	X	X	X	X	X	X
learn popular Spanish poems	•	X	X	X	X	X	X	X	X
Count up to 20	•	X	X	X	X	X	X	X	X
Animals and Farm Animals									
differentiate between zoo and farm animals	•	X	X	X	X	X	X	X	X
wild animals identify body parts					•	X	X	X	X
Count up to 50									
combining animals and numbers		•	X	X	X	X	X	X	X
Clothing									
what wearing, articles of clothing, describe clothing								•	•
using article/noun/adjective		•	X	X	X	X	X	X	X
tell how clothes fit and how much they cost								•	X
conjugate AR verbs							•	X	X
label head shoulderskneestoeyes ear mouthnose	•	•	X	X	X	X	X	X	X
act out poems	•	X	X	X	X	X	X	X	X
Make body book. Each page has 1 sent. for body part			•	X	X	X	X	X	X
Places to go/where certain days of week							•	X	X
Use contractions explain how they differ from English							•	X	X
express going somewhere in the present and future							•	X	X
ask questions about where someone is going							•	X	X
use the verb tener has with body parts				•	X	X	X	X	X
Christmas Songs									
learn Away in the Manger show actions to words	•	X	X	X	X	X	X	X	X
Sing O Christmas Tree	•	X	X	X	X	X	X	X	X
culture of Catholic church in Hispanic culture	•	X	X	X	X	X	X	X	X
Spanish speaking Christmas traditions						•	X	X	X
The Legend of the Poinsetta compare traditions				•	X	X	X	X	X
Numbers									
1-10.	•	X	X	X	X	X	X	X	X
combining animals and numbers						•	X	X	X
count backwards in Spanish			•	X	X	X	X	X	X
count to 200							•	X	X
Count to 500								•	X
Count to 1000									•
Family Members									
What is your name? Their name is...						•	X	X	X
learn immediate family vocabulary				•	X	X	X	X	X
use puppetsto do family interviews				•	X	X	X	X	X
Students will make family tree					•	X	X	X	X
identify family members extended-		•	•	X	X	X	X	X	X
talk about their families and describe their home								•	X
use possessive adjectives							•	X	X
home	•	X	X	X	X	X	X	X	X
camping and personal hygiene			X	X	X	X	X	X	X
Vocabulary									
			X	X	X	X	X	X	X

use stem changing verbs ie, ue										•	X
differences between sports Spanish speaking and USA										•	X
Doctor's Office										•	X
describe symptoms of a minor illness										•	X
explain illness to doctor										•	X
have a prescription filled at a pharmacy										•	X
tell where they are from others using ser										•	X
tell where they and others are using estar from others using ser										•	X
Restaurants											
order food and know utensils and dishes										•	
talk about present events using stem changing e-l verbs										•	
Airline Travel											
check in for flight,get through airport, travel activities										•	
tell what they or others are doing using er/ir verbs										•	
Winter and Sports Activities											
describe winter weather, talk about skiing, ice skating, what they know using conocer and saber										•	
tell where people and places are located using ser and estar										•	

- Denotes the introduction of a topic
- X indicates the reinforcement or expansion of topic