Photo of child COLORADO SCHOOL ASTHMA CARE PLAN PARENT/GUARDIAN complete and sign the top portion of form. Birth date: Student Name: Work Phone: Parent/Guardian: Home Phone: Cell Phone: Phone: Other Contact: Teacher: Grade: Triggers: Weather (cold air, wind) Illness Exercise Smoke Dust Pollen Other: Life threatening allergy: Specify If there is no quick relief inhaler at school and the student is experiencing asthma symptoms: Call parents/guardians to pick up student and/or bring inhaler/ medications to school Inform them that if they cannot get to school, 911 may be called I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our physician. I assume full responsibility for providing the school with prescribed medication and delivery/monitoring devices. I approve this Asthma Care Plan for my child. 504 PLAN OR IEP DATE DATE SCHOOL NURSE SIGNATURE PARENT SIGNATURE HEALTH CARE PROVIDER to complete all items, SIGN and DATE completed form. GREEN ZONE: Student participation in activity and need for pretreatment. No current symptoms. Pretreatment for strenuous activity: Not Required Pretreatment for strenuous activity: Routinely OR Upon request Explain: (weather, viral, seasonal, other) 10-15 minutes before activity. Give 2 puffs of quick relief med (Check One): Albuterol Other: Repeat in 4 hours if needed for additional or ongoing physical activity. If student currently experiencing symptoms, follow yellow zone. SICK - UNCONTROLLED ASTHMA YELLOW ZONE: IF YOU SEE THIS: DO THIS: 1. Stop physical activity Trouble breathing 2. GIVE QUICK RELIEF MED: (Check One) Albuterol Other:_____ Wheezing 2 puffs Other: Frequent cough 3. Call parents/guardians and school nurse. Complains of chest tightness 4. Stay with student and maintain sitting position. Not able to do activities but still talking in 5. Student may go back to normal activities once feeling better. complete sentences If symptoms do not improve in 10-15 minutes or worsen after giving quick relief medicine, Peak flow between _____ and ____ follow RED ZONE plan. Other: **EMERGENCY SITUATION – SEVERE ASTHMA SYMPTOMS** RED ZONE: DO THIS IMMEDIATELY: IF YOU SEE THIS: GIVE QUICK RELIEF MED: (Check One): Albuterol Other: Coughs constantly 2 puffs Other: Struggles to breathe Refer to anaphylaxis plan if student has life threatening allergy. Trouble talking (only speaks 3-5 words) 2. Call 911 and inform EMS the reason for the call. Skin of chest and/or neck pull in with 3. Call parents/guardians and school nurse. breathing 4. Encourage student to take slow deep breaths. Lips or fingernails are gray or blue 5. If symptoms continue, repeat quick relief med: Albuterol Other:__ ■ ↓ Level of consciousness 2 puffs Other:__ ■ Peak flow <</p> 6. Stay with student and remain calm. 7. If in 20 minutes from first dose, EMS has not arrived and symptoms remain, repeat quick

relief medicine (up to 4 more puffs). 8. School personnel should not drive student to hospital. INSTRUCTIONS for QUICK RELIEF INHALER USE: CHECK APPROPRIATE BOX(ES) Student understands the proper use of his/her asthma medications, and in my opinion, can carry and use his/her inhaler at school independently with approval from school nurse. Student is to notify his/her designated school health officials after using inhaler. Student needs supervision or assistance to use his/her inhaler and inhaler will be kept (specify location)____ PRINT PROVIDER'S NAME PHONE/FAX **HEALTH CARE PROVIDER SIGNATURE** Copies of plan provided to: Teacher(s) ___ Phys Ed/Coach ___ Principal ___ Main Office ___ Bus Driver ___ Other __

Colorado Department of Education